



## The Teacher's Role in the Learning Levels

The teacher's role changes from one learning level to another. This is important to understand if the student's are to benefit fully from the curriculum.

### LEVEL I

The teacher directs the activities. Students provide input but only at the direction of the teacher. The teacher acts as guide and rarely participates in the activities. The teacher side coaches, models, encourages, directs, begins, and ends the activities.

### LEVEL II

The teacher often might conduct a Level I activity to introduce a skill or concept. This would be conducted as described above. The primary function of the teacher at this level, however, is to bring in or suggest material in which students can *apply* what they have learned to an enacted story. Students are free to make changes in the material. Students are given more and more control and choice over their work.

### LEVEL III

The teacher becomes an active participant with the students. The teacher guides the students from within the drama, acting like a playwright and/or director as well as an actor. The students are also guiding the drama. The teacher does not know all of the twists and turns the lesson will take because this is a group project with the teacher as one member of the group. The teacher often learns along with the students.

### LEVEL IV

The teacher moves between all levels. With indications and cues the students begin to combine all levels in order to fully explore an idea, theme, or subject from different perspectives.

